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PROFESSIONAL EXPERIENCE

2023 – present Professor
Department of Psychology
University of Illinois at Urbana-Champaign, Champaign, IL

Fall 2024 Visiting Scholar
Princeton Theological Seminary, Princeton, NJ

2018 – 2023 Associate Professor
Department of Psychology
University of Illinois at Urbana-Champaign, Champaign, IL

01/2014 – 2018 Assistant Professor
Department of Psychology
University of Illinois at Urbana-Champaign, Champaign, IL

08/2010 – 2013 Assistant Professor
Department of Psychology
DePaul University, Chicago IL

AFFILIATIONS

2025 – present Department of Gender and Women's Studies, 0% appointment
University of Illinois at Urbana-Champaign, Champaign, IL

EDUCATION

Ph.D. **University of Illinois at Urbana-Champaign**, Champaign, IL, May 2010
Department of Psychology
Major Field: Clinical/Community Psychology
Minor: Quantitative Psychology

M.A. **Fuller Theological Seminary**, Pasadena, CA, September, 2004
Major Field: Theology

M.A. **Fuller Theological Seminary**, Pasadena, CA, March, 2004
Major Field: Psychology

B.A. **University of Oklahoma**, Norman, OK, May 2002
Major Field: Psychology

AWARDS AND HONORS

Julian Rappaport Professorial Scholar. University of Illinois at Urbana-Champaign,
Department of Psychology, 2024-2025

Fellow, Society for Community Research and Action (APA Division 27), 2021

Dr. T. W. Adams Distinguished Alumni Lecture, University of Oklahoma College of Arts and
Sciences, 2018

Early Career Award, Society for Community Research and Action (APA Division 27), 2018

Illinois Leadership Center Faculty Fellows Program, Faculty Fellow, 2016

Teaching Resources Prize, Society for the Psychological Study of Social Issues, 2016

Mabel Kirkpatrick Hohenboken Teaching Award, University of Illinois at Urbana-
Champaign, Department of Psychology, 2016

List of Teachers Ranked as Excellent by their Students, University of Illinois at Urbana-
Champaign, 2004, 2005, 2009, 2010, 2015, 2016, 2017, 2018, 2019, 2021, 2022, 2023

Nominated: Strickland-Daniel Mentoring Award, Society for the Psychology of Women,
2013

Finalist: Best Dissertation on a Topic Relevant to Community Psychology, Society for
Community Research and Action Dissertation Award, 2012

Teacher Scholar Certificate, University of Illinois at Urbana-Champaign, May 2010

Graduate Teaching Certificate, University of Illinois at Urbana-Champaign, April 2009

Phi Kappa Phi, September 2009

Predocctoral Fellow in Quantitative Methods for Behavioral Research, National Institute of
Mental Health Training Program, University of Illinois at Urbana-Champaign, 2007 –
2008

University Fellowship, University of Illinois at Urbana-Champaign, Fall 2006

Phi Beta Kappa, May 2002

Named “The Outstanding Student in Psychology: Statistics for 2002” by the University of Oklahoma, Department of Psychology

JOURNAL ARTICLES

63. **Todd, N. R.**, Nguyễn, D. M., Blackburn, A. M., & La, R. (2024, November 14). Associations between state policies and sexual minority mental health disparities. *Translational Issues in Psychological Science*. Advance Online. doi:10.1037/tps0000431
62. Yi, J., & **Todd, N. R.** (2024). A grounded theory of intersectional Asian American college student activism. *Asian American Journal of Psychology*. Advance Online. doi:10.1037/aap0000358
61. Yi, J., & **Todd, N. R.** (2024). Reinforcing or challenging the status quo: A grounded theory of how the model minority myth shapes Asian American activism. *Journal of Counseling Psychology*, 71(1), 7-21. doi:10.1037/cou0000710
60. Yi, J., **Todd, N. R.**, Blevins, E. J., & Wantland, R. A. (2024). Colorblind racial ideology and student expectations and reactions to a university-sponsored diversity workshop. *Journal of Diversity in Higher Education*, 17(3), 402-417. doi.org/10.1037/dhe0000430
59. Blackburn, A. M., & **Todd, N. R.** (2023). Pride in our community: Reflecting on LGBTQ publications in the *American Journal of Community Psychology*. *American Journal of Community Psychology*, 71(1-2), 158-165. Invited Editorial to Introduce the [Virtual Special Issue](#) they guest edited. doi:10.1002/ajcp.12618
58. Mekawi, Y., **Todd, N. R.**, & Blevins, E. J. (2023). Reducing acceptability of racial microaggressions using online videos: The role of perspective-taking and White guilt. *Journal of Diversity in Higher Education*, 16(6), 759-768. doi:10.1037/dhe0000365
57. **Todd, N. R.**, Blevins, E. J., Yi, J., Boeh Bergmann, B. A., & Meno, C. G. (2023). Examining awareness of privilege among midwestern college students: An analysis of race/ethnicity, gender, and religion. *American Journal of Community Psychology*, 71(1-2), 224-241. doi:10.1002/ajcp.12625
56. Yi, J., Neville, H. A., **Todd, N. R.**, & Mekawi, Y. (2023). Ignoring race and denying racism: A meta-analysis of the associations between colorblind racial ideology, anti-Blackness and other variables antithetical to racial justice. *Journal of Counseling Psychology*, 70(3), 258-275. doi.org/10.1037/cou0000618
- *The second and third authors contributed equally to this manuscript*
 - *Featured by the American Psychological Association with a [press release](#)*
55. Blevins, E. J., & **Todd, N. R.** (2022). Remembering where we're from: Community- and individual-level predictors of college students' White privilege awareness. *American Journal of Community Psychology*, 70(1-2), 60-74. doi:10.1002/ajcp.12572

54. Yi, J., & **Todd, N. R.** (2022). Race, campus climate, and social change behaviors for Asian American college students. *Journal of Diversity in Higher Education*, 15(4), 453-465. doi:10.1037/dhe0000309
53. Cadenas, G. A., Cisneros, J., Spanierman, L. B., Yi, J., & **Todd, N. R.** (2021). Detrimental effects of color-blind racial attitudes in preparing a culturally-responsive teaching workforce for immigrants. *Journal of Career Development*, 48(6), 926-941. doi:10.1177/0894845320903380
52. Mekawi, Y., & **Todd, N. R.** (2021). Focusing the lens to see more clearly: Overcoming definitional challenges and identifying new directions in racial microaggressions research. *Perspectives on Psychological Science*, 16(5), 972-990. doi:10.1177/1745691621995181
51. Yi, J., & **Todd, N. R.** (2021). Internalized model minority myth among Asian Americans: Links to anti-Black attitudes and opposition to affirmative action. *Cultural Diversity and Ethnic Minority Psychology*, 27(4), 569-578. doi:10.1037/cdp0000448
 - *Top cited article for CDEMP in 2024 (according to Web of Science).*
50. Yi, J., & **Todd, N. R.** (2020). Social change behaviors among Asian American college students: Ethnic regional group differences and campus-level predictors. *Asian American Journal of Psychology*, 11(4), 211-222. doi:10.1037/aap0000204
49. Mekawi, Y., **Todd, N. R.**, Yi, J., & Blevins, E. J. (2020). Distinguishing “I don’t see color” from “racism is a thing of the past”: Psychological correlates of avoiding race and denying racism. *Journal of Counseling Psychology*, 67(3), 288-302. doi:10.1037/cou0000427
48. **Todd, N. R.**, Blevins, E. J., & Yi, J. (2020). A social network analysis of friendship and spiritual support in a religious congregation. *American Journal of Community Psychology*, 65, 107-124. doi:10.1002/ajcp.12359
47. **Todd, N. R.**, Yi, J., Blevins, E. J., McConnell, E. A., Mekawi, Y., & Boeh, B. A. (2020). Christian and political conservatism predict opposition to sexual and gender minority rights through support for Christian hegemony. *American Journal of Community Psychology*, 66(1-2), 24-38. doi:10.1002/ajcp.12420
 - *Featured by the University of Illinois News Bureau with a [press release](#).*
46. Yi, J., & **Todd, N. R.**, Mekawi, Y. (2020). Racial colorblindness and confidence in and likelihood of action to address prejudice. *American Journal of Community Psychology*, 65, 407-422. doi:10.1002/ajcp.12409
45. Boeh Bergmann, B. A., & **Todd, N. R.** (2019). Religious and spiritual beliefs uniquely predict poverty attributions. *Social Justice Research*, 32, 459-485. doi:10.1007/s11211-019-00335-7

44. Ellison, R. L., **Todd, N. R.**, Orth, R. D., & McConnell, E. A. (2019). White privilege awareness and openness to diversity: The moderating role of gender for White, Christian students. *Journal of College Student Development*, *60*, 563-576.
43. Houston-Kolnik, J. D., **Todd, N. R.**, & Greeson, M. R. (2019). Overcoming the “holy hush”: A qualitative examination of Protestant Christian leaders’ responses to intimate partner violence. *American Journal of Community Psychology*, *63*, 135-152. doi:10.1002/ajcp.12278
42. Cadenas, G. A., Cisneros, J., **Todd, N. R.**, & Spanierman, L. B. (2018). DREAMzone: Testing two vicarious contact interventions to improve attitudes toward undocumented immigrants. *Journal of Diversity in Higher Education*, *11*, 295-308. doi:10.1037/dhe0000055
41. Mekawi, Y., & **Todd, N. R.** (2018). Okay to say?: Initial validation of the Acceptability of Racial Microaggressions Scale. *Cultural Diversity and Ethnic Minority Psychology*, *24*, 346-362. doi:10.1037/cdp0000201
40. Odahl-Ruan, C. A., **Todd, N. R.**, & Wilson, M. (2017). “Because the Bible tells me so”: Religious conservatism and gender role attitudes in Christian campus-ministry groups at public universities. *The Australian Community Psychologist*, *28*(2), 17-35.
39. **Todd, N. R.** (2017). Ethical challenges of personal disclosure in gaining entry with religious congregations. *American Journal of Community Psychology*, *60*, 302-308. doi:10.1002/ajcp.12179
38. **Todd, N. R.**, Boehl, B. A., Houston-Kolnik, J. D., & Suffrin, R. L. (2017). Interfaith groups as mediating structures for political action: A multilevel analysis. *American Journal of Community Psychology*, *59*, 106-119. doi:10.1002/ajcp.12121
37. **Todd, N. R.**, Houston-Kolnik, J. D., & Suffrin, R. L. (2017). Understanding community issues of interfaith groups. *Journal of Community Psychology*, *45*, 160-177. doi:10.1002/jcop.21840
36. **Todd, N. R.**, McConnell, E. A., Odahl-Ruan, C., & Houston-Kolnik, J. D. (2017). Christian campus-ministry groups at public universities and opposition to same-sex marriage. *Psychology of Religion and Spirituality*, *9*, 412-422. doi:10.1037/rel0000089
35. Houston-Kolnik, J. D., & **Todd, N. R.** (2016). Examining the presence of congregational programs focused on violence against women. *American Journal of Community Psychology*, *57*, 459-472. doi:10.1002/ajcp.12055
34. Houston-Kolnik, J. D., **Todd, N. R.**, & Wilson, M. (2016). Preliminary validation of the Sex Trafficking Attitudes Scale. *Violence Against Women*, *22*, 1259-1281. doi:10.1177/1077801215621178

33. McConnell, E. A., Odahl-Ruan, C. A., Kozlowski, C., Shattell, M., & **Todd, N. R.** (2016). Transwomen and Michfest: An ethnophenomenology of attendee's experiences. *Journal of Lesbian Studies*, 20, 8-28. doi:10.1080/10894160.2015.1076234
32. McConnell, E. A., **Todd, N. R.**, Odahl-Ruan, C., & Shattell, M. (2016). Complicating counterspaces: Intersectionality and the Michigan Womyn's Music Festival. *American Journal of Community Psychology*, 57, 473-488. doi:10.1002/ajcp.12051
31. Suffrin, R. L., **Todd, N. R.**, & Sánchez, B. (2016). An ecological perspective of mentor satisfaction with their youth mentoring relationships. *Journal of Community Psychology*, 44, 553-568. doi:10.1002/jcop.21785
30. McConnell, E. A., & **Todd, N. R.** (2015). Differences in White privilege attitudes and religious beliefs across racial affect types. *The Counseling Psychologist*, 43, 1135-1161. doi:10.1177/0011000015610436
29. **Todd, N. R.**, Houston, J. D., & Suffrin, R. L. (2015). Applying affiliation social network analysis to understand interfaith groups. *Psychosocial Intervention*, 24, 147-154. doi:10.1016/j.psi.2015.07.007
28. **Todd, N. R.**, Suffrin, R. L., McConnell, E. A., & Odahl-Ruan, C. A. (2015). Understanding associations between religious beliefs and White privilege attitudes. *Sociological Perspectives*, 58, 649-665. doi:10.1177/0731121415572689
27. Case, A. D., **Todd, N. R.**, & Kral, M. J. (2014). Ethnography in community psychology: Promises and tensions. *American Journal of Community Psychology*, 54, 60-71. doi:10.1007/s10464-014-9648-0
26. Mammana-Lupo, V., **Todd, N. R.**, Houston, J. D. (2014). The role of sense of community and conflict in predicting congregational belonging. *Journal of Community Psychology*, 42, 99-118. doi:10.1002/jcop.21596
25. **Todd, N. R.**, Houston, J. D., & Odahl-Ruan, C. A. (2014). Preliminary validation of the Sanctification of Social Justice Scale. *Psychology of Religion and Spirituality*, 6, 245-256. doi:10.1037/a0036348
24. **Todd, N. R.**, McConnell, E. A., & Suffrin, R. L. (2014). The role of attitudes toward White privilege and religious beliefs in predicting social justice interest and commitment. *American Journal of Community Psychology*, 53, 109-121. doi:10.1007/s10464-014-9630-x
23. Allen, N. E., **Todd, N. R.**, Anderson, C. J., Davis, S. M., Javdani, S., Bruehler, V., & Dorsey, H. (2013). Council-based approaches to intimate partner violence: Evidence for distal change in the system response. *American Journal of Community Psychology*, 52, 1-12. doi:10.1007/s10464-013-9572-8

22. Bottom, T. L., Ferrari, J. R., Mateo, E., & **Todd, N. R.** (2013). Predicting school sense of community: Students' perceptions at two Catholic universities. *Journal of Prevention and Intervention in the Community, 41*, 4-14. doi:10.1080/10852352.2012.718595
21. Houston, J. D., & **Todd, N. R.** (2013). Religious congregations and social justice participation: A multilevel examination of social processes and leadership. *American Journal of Community Psychology, 52*, 273-287. doi:10.1007/s10464-013-9593-3
20. McMahon, S. D., **Todd, N. R.**, Martinez, A., Coker, C., Sheu, C. F., Washburn, J. J., & Shah, S. (2013). Aggressive and prosocial behavior: Community violence, cognitive, and behavioral predictors among urban African American youth. *American Journal of Community Psychology, 51*, 407-421. doi:10.1007/s10464-012-9560-4
19. **Todd, N. R.**, & Houston, J. D. (2013). Examining patterns of political, social service, and collaborative involvement of religious congregations: A latent class and transition analysis. *American Journal of Community Psychology, 51*, 422-438. doi:10.1007/s10464-012-9561-3
18. **Todd, N. R.**, & Rufa, A. K. (2013). Social justice and religious participation: A qualitative investigation of Christian perspectives. *American Journal of Community Psychology, 51*, 315-331. doi:10.1007/s10464-012-9552-4
17. Beer, A. M., Spanierman, L. B., Greene, J. C., & **Todd, N. R.** (2012). Counseling psychology trainees' perceptions of training and commitments to social justice. *Journal of Counseling Psychology, 59*, 120-133. doi:10.1037/a0026325
16. Pieterse, A. L., **Todd, N. R.**, Neville, H. A., & Carter, R. T. (2012). Perceived racism and mental health among Black American Adults: A meta-analytic review. *Journal of Counseling Psychology, 59*, 1-9. doi:10.1037/a0026208
 - *Featured by the American Psychological Association with a [press release](#)*
15. Spanierman, L. B., Beard, J. C., & **Todd, N. R.** (2012). White men's fears, White women's tears: Examining gender differences in racial affect types. *Sex Roles, 67*, 174-186. doi:10.1007/s11199-012-0162-2
14. **Todd, N. R.** (2012). Religious networking organizations and social justice: An ethnographic case study. *American Journal of Community Psychology, 50*, 229-245. doi:10.1007/s10464-012-9493-y
13. **Todd, N. R.**, & Ong, K. S. (2012). Political and theological orientation as moderators for the association between religious attendance and attitudes toward gay marriage for White Christians. *Psychology of Religion and Spirituality, 4*, 56-70. doi:10.1037/a0025142
12. Abrams, E. M., & **Todd, N. R.** (2011). White dialectics as multidimensional, contextual, and transformational. *The Counseling Psychologist, 39*, 423-437. doi:10.1177/0011000010394207

11. Hess, J. Z., Allen, N. E., & **Todd, N. R.** (2011). Interpreting community accountability: Citizen views of responding to domestic violence (or not). *The Qualitative Report, 16*, 1096-1123.
10. Javdani, S., Allen, N. E., **Todd, N. R.**, & Anderson, C. J. (2011). Examining systems change in the response to domestic violence: Innovative applications of multilevel modeling. *Violence Against Women, 17*, 359-375. doi:10.1177/1077801211398621
 - Nominated for the 2011 Violence Against Women Best Article Award.
9. Kral, M. J., Ramirez Garcia, J. I., Aber, M. S., Masood, N., Dutta, U., & **Todd, N. R.** (2011). Culture and community psychology: Toward a renewed and reimagined vision. *American Journal of Community Psychology, 47*, 46-57. doi:10.1007/s10464-010-9367-0
8. Neville, H. A., Yeung, J. G., **Todd, N. R.**, Spanierman, L. B., & Reed, T. D. (2011). Color-blind racial ideology and beliefs about a racialized university mascot. *Journal of Diversity in Higher Education, 4*, 236-249. doi:10.1037/a0024334
7. **Todd, N. R.** (2011). Community psychology and liberation theologies: Commonalities, collaboration, dilemmas. *Journal of Psychology and Theology, 39*, 200-210.
6. **Todd, N. R.**, & Abrams, E. M. (2011). White dialectics: A new framework for theory, research, and practice with White students. *The Counseling Psychologist, 39*, 353-395. [Major Contribution]. doi:10.1177/0011000010377665
5. **Todd, N. R.**, & Allen, N. E. (2011). Religious congregations as mediating structures for social justice: A multilevel examination. *American Journal of Community Psychology, 48*, 222-237. doi:10.1007/s10464-010-9388-8
4. **Todd, N. R.**, Spanierman, L. B., & Poteat, V. P. (2011). Longitudinal examination of the psychosocial costs of racism to Whites across the college experience. *Journal of Counseling Psychology, 58*, 508-521. doi:10.1037/a0025066
3. **Todd, N. R.**, Spanierman, L. B., & Aber, M. S. (2010). White students reflecting on Whiteness: Understanding emotional responses. *Journal of Diversity in Higher Education, 3*, 97-110. doi:10.1037/a0019299
2. Hess, J. Z., & **Todd, N. R.** (2009). From culture war to difficult dialogue: Exploring distinct frames for citizen exchange about social problems. *Journal of Public Deliberation, 5(1)*, <http://services.bepress.com/jpd/vol5/iss1/art3/>
1. Spanierman, L. B., **Todd, N. R.**, & Anderson, C. J. (2009). Psychosocial costs of racism to Whites: Understanding patterns among university students. *Journal of Counseling Psychology, 56*, 239-252. doi:10.1037/a0015432

BOOK CHAPTERS

6. Fowler, P. J., & **Todd, N. R.** (2017). Methods for multiple levels of analysis: Capturing context, change, and changing contexts. In M. A. Bond, C. Keys, & I. Serrano-García (Eds.), *APA Handbook of Community Psychology* (Vol. 2, pp. 59-74). Washington DC: American Psychological Association. doi:10.1037/14954-004
5. **Todd, N. R.** (2017). A community psychology perspective on religion and religious settings. In M. A. Bond, C. Keys, & I. Serrano-García (Eds.), *APA Handbook of Community Psychology* (Vol. 1, pp. 437-452). Washington DC: American Psychological Association. doi:10.1037/14953-022
4. **Todd, N. R.**, & Fowler, P. J. (2016). Cluster-randomized trials. In L. A. Jason & D. S. Glenwick (Eds.), *Handbook of methodological approaches to community-based research: Qualitative, quantitative, and mixed methods* (pp. 165-175). New York, NY: Oxford University Press.
3. **Todd, N. R.**, Houston, J. D., Odahl, C. A. (2014). Religious congregations and social justice. In A. C. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 5498-5502). Dordrecht, Netherlands: Springer. doi:10.1007/978-94-007-0753-5
2. **Todd, N. R.**, Allen, N. E., & Javdani, S. (2012). Multilevel modeling: Method and application in community-based research. In L. A. Jason & D. S. Glenwick (Eds.), *Methodological approaches to community-based research* (pp. 167-185). Washington D.C.: American Psychological Association. doi:10.1037/13492-000
1. Spanierman, L. B., **Todd, N. R.**, & Neville, H. A. (2006). Psychology. In T. Engles (Ed.), *Toward a bibliography of critical whiteness studies* (pp. 65-90). Urbana, IL: Center on Democracy in a Multiracial Society.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

7. Blackburn, A. M., **Todd, N. R.**, & Allen, N. E. (submitted). Social support among LGBTQ, cisgender, and heterosexual undergraduate students: An ego-centric social network study.
6. Cowand, A., Bresin, K., **Todd, N. R.**, & Mekawi, Y. (submitted). Presenting a strengths-based ecological model for promoting well-being among LGBTQ+ adults.
5. Nguyễn, D. M., La, R., Blackburn, A. M., & **Todd, N. R.** (submitted). Mental health care access and utilization across sexual and racial-ethnic identity.
4. Nguyễn, D. M., Lotspeich-Yadao, M. C., & **Todd, N. R.** (submitted). Geographic distribution of LGBTQ+ open and affirming churches and same-sex households by U.S. County.
3. **Todd, N. R.**, Nguyễn, D. M., Blackburn, A. M., La, R., & Kim, S. (submitted). Linking the religious and social environment to sexual minority mental health.

2. **Todd, N. R.**, Watanabe, S., & Blackburn, A. M. (submitted). Examining the religious residue among sexual minorities.
1. Watanabe, S., & **Todd, N. R.** (submitted). One trajectory does not fit all: Understanding religious deidentification with longitudinal patterns of religious doubt and engagement.

INVITED PRESENTATIONS AND WORKSHOPS

20. **Todd, N. R.** (2024, October). *Examining how Christian faith communities become and live out being open and inclusive to the LGBTQIA+ community*. Speaker for the Engaged Citizenship Common Experience Speaker Series. University of Illinois, Springfield. Video of talk available [here](#). Spot on Illinois NPR Community Voices [here](#).
19. **Todd, N. R.** (2023, March). *The Role of Environment in Sexual Minority Health Equity*. Presented to the Department of Human Development and Family Studies at the University of Delaware.
18. Wantland, R. A., & **Todd, N. R.**, Yi, J. (2021, August). *Reflections on Collaboration for Diversity and Equity Research*. Presented at the Student Affairs Assessment Committee Retreat, University of Illinois at Urbana-Champaign.
17. Wantland, R. A., Yi, J., & **Todd, N. R.** (2021, July). *DEI@UIUC eText 2021 Key Findings*. Presented to University 101 representatives. University of Illinois Urbana Champaign.
16. **Todd, N. R.**, Yi, J., & Wantland, R. A. (2021, June). *First Year Longitudinal Project: Sense of Belonging*. Presented to Student Success Initiative Working Group, Kathy Martensen, Office of the Provost, University of Illinois at Urbana-Champaign.
15. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Diversity, Equity, & Inclusion @ UIUC eText Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, University of Illinois at Urbana-Champaign.
14. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Beginning of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, University of Illinois at Urbana-Champaign.
13. Wantland, R. A., Yi, J., & **Todd, N. R.** (2020, December). *First Year Longitudinal Diversity Study*. Presented to General Education Assembly on U.S. Minority Cultures, Office of the Provost, Staci Provezis, University of Illinois at Urbana-Champaign.
12. **Todd, N. R.**, Boeh Bergmann, B., Mekawi, Y., Heller, W. (2020, November). *DiversityEdu: Initial Survey Results*. Presented to *Diversity Realized at Illinois Through Visioning Excellent* (DRIVE) committee, University of Illinois at Urbana-Champaign.
11. **Todd, N. R.**, Boeh Bergmann, B., Yi, J., Blevins, E., & Wantland, R. (2020, October). *Understanding the Impact of a Campus Sponsored Diversity and Inclusion Workshop*.

Presented as part of the *Conversation Café* series sponsored by the Office of Inclusion & Intercultural Relations, Urbana, IL.

10. **Todd, N. R.** (2020, July). *White privilege and White fragility*. Presentation sponsored by the Dallas-Fort Worth Association of Black Psychologists.
9. **Todd, N. R.** (2018, November). *Investigating Religious Congregations as Social Settings*. Presentation to the Department of Psychology, University of Oklahoma, Norman.
 - Received the **Dr. T. W. Adams Distinguished Alumni Lecture** award from the University of Oklahoma College of Arts and Sciences for this lecture.
8. **Todd, N. R.** (2017, November). *Investigating Religious Congregations as Social Settings*. Presentation to Quantitative Psychology Program, University of Illinois at Urbana-Champaign.
7. **Todd, N. R.,** Boeh, B. A., & Wantland, R. A. (2017, April). *Understanding the Impact of a Campus Sponsored Diversity Workshop*. Presentation to Counseling Psychology Program, University of Illinois at Urbana-Champaign.
6. **Todd, N. R.** (2014, March). *Religion, Social Justice, and Attitudes Toward White Privilege*. Presentation to Social, Personality, and Industrial-Organizational Psychology Program, University of Illinois at Urbana-Champaign.
5. **Todd, N. R.** (2013, March). *Religious Settings and Community Engagement*. Presentation to Prevention and Community Research Program, University of Illinois at Chicago.
4. **Todd, N. R.** (2013, March). *Religious Settings and Community Engagement*. Presentation to Department of Psychology, University of Illinois at Urbana-Champaign.
3. **Todd, N. R.** (2012, November). *Religion, Whiteness, and Social Justice*. Presentation to Clinical/Community Psychology Program, University of Illinois at Urbana-Champaign.
2. **Todd, N. R.** (2010, October). *An Introduction to Multilevel Modeling: Method and Application*. Workshop presented at the annual Midwest Ecological-Community Psychology Conference, Urbana, IL.
1. **Todd, N. R.** (2010, January). *Religious Congregations and Social Justice: A Multilevel Examination*. Presentation to Department of Psychology, DePaul University, Chicago, IL.

EXTERNAL RESEARCH GRANTS

Louisville Institute Project Grants for Researchers, January 2022 – October 2024, \$29,980
Principal Investigator
“*Understanding the Process of Becoming an LGBT Open and Affirming Congregation*”

Champaign County Community Mental Health Board, August 2021 – August 2022
Co-Principle Investigator with Mark Aber and Nicole Allen, \$83,625.
“A Proposal to Build Evaluation Capacity for Programs Funded by the Champaign County Mental Health Board (CCMHB) and Champaign County Developmental Disabilities Board (CCDDB)”

Louisville Institute Project Grants for Researchers, June 2013 – April 2015, \$25,000
Principal Investigator
“Understanding Social Networks and Social Capital in Religious Congregations”

INTERNAL RESEARCH GRANTS

University of Illinois Urbana-Champaign, July 2022 – June 2023
Chancellor’s Call to Action to Address Racism & Social Injustice Research Program, \$74,874
Principal Investigator: Michael Lotspeich-Yado
Co-Principal Investigator with Dustin Lange and Chung-Yi Chiu
“(Re)framing the Student Veteran: Intersectionality and Military-Connected Student Services in Higher Education”

University of Illinois Urbana-Champaign, September 2020 – April 2022
Received support from OVCDEI to conduct research study, \$10,600
Co-Principal Investigator with Ross Wantland
“Examining Diversity Involvement and Attitudes Across the First Two Years of College”

University of Illinois at Urbana-Champaign, January 2016 – December 2016
Diversity Realized at Illinois Visioning Excellence Recruitment Grant, \$5,980
Principal Investigator
“Understanding Faculty and Staff Responses to Diversity Education Initiatives”

DePaul University, June 2012 – December 2013
University Research Council Competitive Research Grants Program, \$3,312
Principal Investigator
“The Effect of College Religious Organizations on Social Attitudes and Diverse Friendships”

DePaul University, September 2012 – March 2013
University Research Council Paid Leave: Received Two Quarters of Research Release
Principal Investigator
“The Intersection of Religion and Social Justice for People of Privilege”

DePaul University, Summer 2012
Faculty Research and Development Summer Research Grant, \$4,200
Principal Investigator
“Understanding How Religious Organizations Promote Local Community Change”

DePaul University, December 2011 – June 2013

University Research Council Competitive Research Grants Program, \$2,293
Principal Investigator
“*A Multilevel Examination of Religious Networks*”

DePaul University, January 2012 – September 2012
Vincentian Endowment Fund Grant, \$3,472
Principal Investigator
“*Designing a Longitudinal Study to Examine the Impact of Vincentians in Action (VIA)*”

DePaul University, December 2010 – June 2012
University Research Council Competitive Research Grants Program, \$3,500
Principal Investigator
“*Examining How Religious Individuals and Leaders Understand and Define Social Justice*”

PRESENTATIONS

107. Blackburn, A. M., **Todd, N. R.**, & Allen, N. E., (2024, November). Social support among LGB and heterosexual undergraduate students: An ego-centric social network study. In Loftus, P. & Jorgensen, S.L. (co-chairs). *From policy to pavement: LGBTQ+ people’s navigation of social and geographic environments*. Symposium accepted for presentation at the Association of Behavioral and Cognitive Therapies. Philadelphia, PA.
106. Blackburn, A. M., **Todd, N. R.**, Wang, Y., Allen, N. E., (2024, September). How sexual assault and sexual orientation may shape support: An examination of undergraduate ego-centric social networks. In Salim, S. (Chair). *Mechanisms of mental health and treatment outcomes following interpersonal trauma among LGBTQ+ adults*. Symposia accepted for presentation at the International Society of Traumatic Stress Studies, Boston, MA.
105. **Todd, N. R.**, Nguyễn, D. M., Blackburn, A. M., La, R. (2024, August). *Examining religious environment as a source of structural stigma for sexual minorities: Associations with depression and anxiety*. Poster presented at the National LGBTQ Health Conference, Atlanta, GA.
104. Blackburn, A. M., **Todd, N. R.**, Piasecki, M. & Allen, N. E. (2023, June). Microaggressions, sense of community, and psychological wellbeing among LGBTQ university students: A preliminary examination of the role of social context. In Blackburn, A. M. (Chair). *Community psychology approaches to understanding and promoting LGBTQ well-being*. Presented at the Society for Community Research and Action Biennial Conference, Atlanta, GA.
103. Nguyễn, D. M., & **Todd, N. R.** (2023, June). Queer Asian American men’s experiences of exclusionary and inclusionary partnering discrimination: Current literature and future directions. In Blackburn, A. M. (Chair). *Community psychology approaches to understanding and promoting LGBTQ well-being*. Presented at the Society for Community Research and Action Biennial Conference, Atlanta, GA.

102. Nguyễn, D. M., & **Todd, N. R.** (2023, June). *Sexual minority disparities in mental health care use and access: Intersections of race-ethnicity, gender, and SES*. Poster presented at the Society for Community Research and Action Biennial, Atlanta, GA.
101. Piasecki, M., Blackburn, A. M., **Todd, N. R.**, Allen, N. E. (2022, July). *Sexual assault recovery among sexual and gender minority university students: The role of microaggressions*. Poster presented at the 8th National LGBTQ Health Conference. Chicago, IL.
100. Watanabe, S. & **Todd, N. R.** (2022, February). *Longitudinal patterns of religious doubt predict subsequent disaffiliation: A latent class growth modeling approach*. Poster presented at the Society for Personality and Social Psychology Pre-Conference on Existential Psychology. Virtual Conference.
99. Blevins, E. J., & **Todd, N. R.** (2021, November). *Using appraisal theory to improve the measurement of racial affect*. Poster presented at the 55th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT). Virtual Conference.
98. Allen, N. E., Blackburn, A. M., Christens, B., Sánchez, B., & **Todd, N. R.** (2021, June). *Fostering scholarship which aligns with our values: Initiatives from the American Journal of Community Psychology*. Town Hall presented at the at the Society for Community Research and Action Biennial, Virtual Conference.
97. Blevins, E. J., & **Todd, N. R.** (2021, June). *A Proposed Study to Investigate Whether Emotions About Racism Predict White Americans' Antiracist Attitudes and Behaviors*. Ignite presentation presented at the at the Society for Community Research and Action Biennial, Virtual Conference.
96. **Todd, N. R.**, Blevins, E. J., Yi, J., Boeh Bergmann, B. A., & Meno, C. (2021, June). Religion and race work together to predict awareness of White privilege and male privilege. In J. J. F. Hosler (Chair), *Intersections of Race and Religion*. Symposium presented at the Society for Community Research and Action Biennial, Virtual Conference.
95. Yi, J., & **Todd, N. R.** (2021, June). *A qualitative investigation of activism among Asian American college students*. Poster presented at the Society for Community Research and Action Biennial, Virtual Conference.
94. Yi, J., & **Todd, N. R.** (2019, October). *Internalized model minority myth among Asian Americans: Links to colorblindness and anti-Black attitudes*. Poster presented at the Asian American Psychological Association National Convention, San Diego, CA.
 - *Received the Asian American Psychological Association 2019 Convention Poster Award*

93. Blevins, E. J., & **Todd, N. R.** (2019, June). *The makings of racially aware students: Individual- and community-level predictors of White privilege awareness*. Paper presented at the society for Community Research and Action Biennial, Chicago, IL.
92. Boeh, B. A. & **Todd, N. R.** (2019, June). Leveraging creativity to design and implement research at the end-of-life. In B. A. Boeh (Chair), *Puppies, dying, and death*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, IL.
91. **Todd, N. R.** (June, 2019). (Discussant). In J. Hosler (Chair). *Building bridges between religions: Interfaith engagement and community psychology*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, Illinois.
90. **Todd, N. R.** (June, 2019). (Discussant). In P. Martin (Chair). *Theology and community psychology: Relevancy to person-environmental fit, research and practice*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, Illinois.
89. Yi, J., & **Todd, N. R.** (June, 2019). Unpacking internalized model minority myth and sociopolitical attitudes among Asian American college students. In J. Yi (Chair), *Studying Asian Americans within community psychology: Experiences of marginalization, sociopolitical attitudes, and civic engagement*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, Illinois.
88. Blevins, E. J., & **Todd, N. R.** (2018, August). Remembering where we're from: Community factors as predictors of beliefs about White privilege. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
87. Yi, J. & **Todd, N. R.** (2018, August). Individual- and campus-level predictors of Asian American college student social change behaviors. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
86. Yi, J. & **Todd, N. R.** (2018, August). Predicting social change behaviors: Comparisons between Asian American college students and other racial groups. Poster presented at the Asian American Psychological Association Annual Convention, San Francisco, California.
85. Yi, J., **Todd, N. R.**, Mekawi, Y., Boeh, B. A., Blevins, E. J., Wantland, R. A., (2018, August). Does “not seeing race” predict inaction to address prejudice? Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
 - *Received the SCRA APA 2018 Poster Award*
84. Blevins, E. J., Boeh, B. A., & **Todd, N. R.** (2018, May). Open-ended definitions of and self-reported attitudes toward social justice among undergraduate students. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.

83. Boeh, B. A., Blevins, E. J., **Todd, N. R.**, & Wantland, R. (2018, May). Experiences of undergraduate student peer-facilitators of a university-sponsored diversity workshop. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
82. Yi, J., Blevins, E. J., **Todd, N. R.**, & Wantland, R. (2018, May). Understanding student responses to a university-sponsored diversity and inclusion workshop. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
81. Yi, J., & **Todd, N. R.** (2017, October). Asian American college students' social change behaviors: Examining ethnicity, gender, and the campus context. Poster to be presented at the Asian American Psychological Association Annual Convention, Las Vegas, NV.
80. Boeh, B. A., **Todd, N. R.** (2017, June). Patient-centered end-of-life research: Navigating ethics and design. Poster presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
79. Boeh, B. A., **Todd, N. R.**, Wantland, R. A. (2017, June). Partnering with a campus diversity office to assess diversity education efforts. In B. A. Boeh (Chair), *Partnering with universities for transformative campus change*. Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
78. Houston-Kolnik, J. D., Greeson, M. R., **Todd, N. R.** (2017, June). Overcoming the "Holy Hush": Protestant religious leaders' understanding and responses to IPV. In *Support system responses to violence against women*. Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
77. Mekawi, Y., **Todd, N. R.**, Boeh, B. A., Heller, W. (2017, June). Understanding faculty and staff reactions to a university-sponsored implicit bias training. In B. A. Boeh (Chair), *Partnering with universities for transformative campus change*. Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
76. **Todd, N. R.**, Blevins, E. J., & Yi, J. (2017, June). Application of social network methods to understand community within a religious congregation. In D. D. Perkins, & S. P. Eccleston (Chairs) & K. I. Maton (Discussant), *Faith development: Exploring the role of religion in community studies*. Symposium presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
75. Yi, J., **Todd, N. R.** (2017, June). College students' social change behaviors: Examining individual social group membership and participation in campus groups. Poster presented at the Society for Community Research and Action Biennial, Ottawa, Ontario, Canada.
74. Mekawi, Y., & **Todd, N. R.** (2016, July). Presenting a scale to assess acceptability of racial microaggressions. Paper presented at the American Psychological Association Division 45 Research Conference, Palo Alto, CA.

73. Mekawi, Y., & **Todd, N. R.** (2016, June). Initial evidence for a scale assessing acceptability of racial microaggressions. Paper presented to the Society for the Psychological Study of Social Issues Biennial, Minneapolis, MN.
72. **Todd, N. R.**, Boeh, B. A., & McConnell, E. A. (2016, June). Awareness of Christian privilege: Predictors, outcomes, and implications. Paper presented at the Society for the Psychological Study of Social Issues Biennial, Minneapolis, MN.
71. Leipow, R. A., **Todd, N. R.**, Heller, W., Kral, M. (2016, May). Understanding experiences of individuals engaging in Buddhist practices. Paper presented at the International Congress of Qualitative Inquiry, Urbana, IL.
70. Trask, J., & **Todd, N. R.** (2016, May). Implications of the affordable care act for a free clinic: Gaps revealed. Poster presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
69. **Todd, N. R.** (2016, April). Applied and research applications of social network analysis with religious congregations. Paper presented at the International Sunbelt Social Network Conference, Newport Beach, CA.
68. Cisneros, J., Cadenas, G., Spanierman, L. B., & **Todd, N. R.** (2015, November). An educational intervention to reduce prejudice toward undocumented immigrants. Paper presented at the Association for the Study of Higher Education, Denver, CO.
67. McConnell, E. A., & **Todd, N. R.** (2015, June). Associations among race-related attitude, affect, and racial justice engagement. In E. A. McConnell (Chair), *Examining factors that predict racial justice engagement for White students*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
66. **Todd, N. R.** (2015, June). Examining Intersections of White privilege and Christian privilege in predicting awareness of systemic racial inequality. In E. A. McConnell (Chair), *Examining factors that predict racial justice engagement for White students*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
65. **Todd, N. R.** (2015, June). (Presenter). In M. Shinn (Chair), *Multiple methods for research in community psychology: Roundtable Discussion*. Roundtable presented at the Society for Community Research and Action Biennial, Lowell, MA.
64. **Todd, N. R.** (2015, June). Use of social network analysis in congregational research and consulting. In **N. R. Todd** (Chair) & J. W. Neal (Discussant), *Applications of social network analysis for community psychology research and practice*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
63. **Todd, N. R.**, & Fowler, P. J. (2015, June). Cluster-randomized trials and multilevel modeling. In D. Glenwick (Chair) & J. Moritsugu (Discussant), *Quantitative approaches*

- to community-based research*. Symposium presented at the Society for Community Research and Action Biennial, Lowell, MA.
62. McConnell, E. A., Shattell, M., Odahl-Ruan, C., Kozlowski, C., & **Todd, N. R.** (2015, April). *Challenging the boundaries of "safe space:" Intersectionality and the Michigan Womyn's Music Festival*. Paper presented at the Pre-American Association of Geographers International Geographical Union Gender & Geography Commission Conference, Milwaukee, WI.
 61. **Todd, N. R.**, & Houston, J. D. (2014, October). Using creative methods to understand community and political involvement of interfaith groups. Paper presented at the Society for the Scientific Study of Religion Annual Meeting, Indianapolis, IN.
 60. **Todd, N. R.**, & McConnell, E. A. (2014, October). Christian college religious groups and support for gay marriage. Paper presented at the Scientific Study of Religion Annual Meeting, Indianapolis, IN.
 59. McConnell, E. A., **Todd, N. R.**, & Graupmann, V. (2014, June). Using self-compassion to promote racial justice engagement among White students. In **N. R. Todd** (Chair), *Pathways to social justice understanding and action*. Symposium presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
 58. Odahl, C. A., & **Todd, N. R.** (2014, June). Religious conservatism and gender role ideology in college religious groups. In **N. R. Todd** (Chair), *Pathways to social justice understanding and action*. Symposium presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
 57. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2014, June). Predicting mentor satisfaction from multicultural competence and understandings of inequality. In **N. R. Todd** (Chair), *Pathways to social justice understanding and action*. Symposium presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
 56. **Todd, N. R.**, & Houston, J. D. (2014, June). Interfaith groups: Advocating for local community issues and policy change. In **N. R. Todd** (Chair), *Pathways to social justice understanding and action*. Symposium presented at the Psychological Study of Social Issues Biennial, Portland, OR.
 55. **Todd, N. R.**, & McConnell, E. A. (2014, June). College religious groups and support for gay marriage. Paper presented at the Society for the Psychological Study of Social Issues Biennial, Portland, OR.
 54. Houston, J. D., & **Todd, N. R.** (2014, May). Process and implications of methodological choices for scale development. In, *The choices we make: Methodology options for research with women*. Symposium presented at the Midwestern Psychological Association, Chicago, IL.

53. Houston, J. H., & **Todd, N. R.** (2014, May). Sex Trafficking Attitudes Scale: Preliminary validation. Poster presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
- *Selected as one of three Top Student Posters*
52. Odahl-Ruan, C. A., & **Todd, N. R.** (2014, May). Because the Bible tells me so: Using nation-wide sampling to measure gender role ideology in students attending college religious groups. In *The choices we make: Methodology options for research with women*. Symposium presented at the Midwestern Psychological Association, Chicago, IL.
51. **Todd, N. R.**, McConnell, E. A., & Suffrin, R. L. (2014, March). The role of religious beliefs in White ally development. In P. O. Garriott (Chair) & W. E. Cross (Discussant), *Race traitors: Empirical investigations of White allies*. Symposium presented at the Counseling Psychology Conference, Atlanta, GA.
50. Allen, N. E., **Todd, N. R.**, Javdani, S., Anderson, C. (2013, June). A multilevel modeling approach to examining systems change in the coordinated response to intimate partner violence. In D. Glenwick, & L. A. Jason (Chairs), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
49. Houston, J. D., & **Todd, N. R.** (2013, June). Congregational leadership, social processes, and social justice participation. In **N. R. Todd** (Chair) & P. Martin (Discussant), *Religious congregations as community settings for social justice and belonging*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
48. Houston, J. D., & **Todd, N. R.** (2013, June). Perceptions of Sex Trafficking Scale: Development and initial validation. Poster presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
47. Martinez, A., McMahon, S. D., & **Todd, N. R.** (2013, June). Individual and school-level determinants of student office disciplinary referrals. In A. Martinez (Chair), *School contexts shaping youth behavioral and school outcomes*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
46. McConnell, E. A., & **Todd, N. R.**, Odahl, C. A. (2013, June). Predictors of social justice commitment among college students in campus religious groups. Poster presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
45. McConnell, E. A., **Todd, N. R.**, Suffrin, R. L. (2013, June). Reflecting on White privilege: Strategies for engaging students in productive dialogue. In **N. R. Todd** (Chair) & S. Torres-Harding (Discussant), *The role of White privilege in diversity education, shaping*

social justice engagement, and mentoring activities. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.

44. McMahon, S. D., Martinez, A., Coker, C., & **Todd, N. R.** (2013, June). Community, cognitive, and behavioral predictors of prosocial behavior. In S. D. McMahon (Chair) & M. Elias (Discussant), *School contexts shaping youth behavioral and school outcomes*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
43. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2013, June). Predicting mentoring outcomes from understandings of racial privilege and structural disadvantage. In **N. R. Todd** (Chair) & S. Torres-Harding (Discussant), *The role of White privilege in diversity education, shaping social justice engagement, and mentoring activities*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
42. **Todd, N. R.**, Houston, J. D., & Odahl, C. A. (2013, June). Typologies of congregational community involvement through social services, political, and collaborative activities. In **N. R. Todd** (Chair) & P. Martin (Discussant), *Religious congregations as community settings for social justice and belonging*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
41. **Todd, N. R.**, Houston, J. D., & Suffrin, R. L. (2013, June). Using hierarchical linear modeling to examine religious networking organizations as settings for empowerment. In **N. R. Todd** (Chair) & C. B. Keys (Discussant), *Methodological approaches to examining empowerment, power, and social justice*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
40. **Todd, N. R.**, Mammana-Lupo, V., Houston, J. D., & Odahl, C. A. (2013, June). Congregational conflict and belonging: A multilevel examination. In **N. R. Todd** (Chair) & P. Martin (Discussant), *Religious congregations as community settings for social justice and belonging*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
39. **Todd, N. R.**, Suffrin, R. L., & McConnell, E. A. (2013, June). Intersections of Whiteness and religion in predicting social justice interest and commitment. In **N. R. Todd** (Chair) & S. Torres-Harding (Discussant), *The role of White privilege in diversity education, shaping social justice engagement, and mentoring activities*. Symposium presented at the Society for Community Research and Action Biennial, Coral Gables, FL.
38. Houston, J. D., & **Todd, N. R.** (2013, May). Congregational leadership and social justice participation. In **N. R. Todd** (Chair), *Religious congregations as settings for social justice participation, programs, and places to belong*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.

37. Suffrin, R. L., Orth, R., & **Todd, N. R.** (2013, May). Predicting openness to diversity among White Christian college students. Poster presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
 - *Selected as one of three Top Student Posters*
36. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2013, May). Predicting mentoring outcomes from awareness of White privilege and structural disadvantage. In **N. R. Todd** (Chair), *Understanding how attitudes toward White privilege shape social justice and mentoring activities*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
35. Suffrin, R. L., **Todd, N. R.**, & Sanchez, B. (2013, May). Team mentoring and positive youth mentoring outcomes. In A. Mroczkowski (Chair), *Understanding the mentoring experiences and mentors of urban, low-income, adolescents*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
34. **Todd, N. R.**, Houston, J. D., & Odahl, C. A. (2013, May). Types of congregations regarding social service, political, and collaborative activities. In **N. R. Todd** (Chair), *Religious congregations as settings for social justice participation, programs, and places to belong*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
33. **Todd, N. R.**, Mammana-Lupo, V., Houston, J. D., & Odahl, C. A. (2013, May). Congregational conflict and belonging: A multilevel examination. In **N. R. Todd** (Chair), *Religious congregations as settings for social justice participation, programs, and places to belong*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
32. **Todd, N. R.**, Suffrin, R. L., & McConnell, E. A. (2013, May). Connections between religion and attitudes toward White privilege. In **N. R. Todd** (Chair), *Understanding how attitudes toward White privilege shape social justice and mentoring activities*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
31. **Todd, N. R.**, Suffrin, R. L., & McConnell, E. A. (2013, May). Understanding how attitudes toward White privilege and religion predict social justice interest and commitment. In **N. R. Todd** (Chair), *Understanding how attitudes toward White privilege shape social justice and mentoring activities*. Symposium presented at the Society for Community Research and Action program at the Midwestern Psychological Association, Chicago, IL.
30. **Todd, N. R.**, & Rufa, A. K. (2012, May). Christian perspectives on the connection between faith and social justice. In R. G. Sands (Chair), *Religious and cultural perspectives*. Symposium presented at the Eighth International Congress of Qualitative Inquiry, Urbana, IL.

29. **Todd, N. R.**, Allen, N. A., & Javdani, S. (2011, August). Multilevel modeling: Method and application for community based research. In D. Glenwick, & L. A. Jason (Chairs) & K. Maton (Discussant), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the annual American Psychological Association Conference, Washington, DC.
28. **Todd, N. R.** (2011, June). (Presenter). In **N. R. Todd** (Chair), *A discussion of opportunities and challenges for research and practice with religious settings*. Roundtable presented at the Society for Community Research and Action Biennial, Chicago, IL.
27. **Todd, N. R.** (2011, June). Connecting theology and community psychology with a focus on liberation theology and Black theology. In P. Martin (Chair) & K. Maton (Discussant), *Bishop Daddy Grace to Jeremiah Wright: Community psychologists exploring African American faith practices*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, IL.
26. **Todd, N. R.** (2011, June). (Discussant). In C. Collins (Chair). *Conducting community-based research: Theories and methods in guiding multi-level research*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, IL.
25. **Todd, N. R.**, Poteat, V. P., Spanierman, L. B. (2011, June). Longitudinal applications of multilevel modeling for community-based research. In D. Glenwick, & L. A. Jason (Chairs), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the Society for Community Research and Action Biennial, Chicago, IL.
24. **Todd, N. R.** (2011, May). (Discussant). In J. R. Ferrari (Chair), *Blending spiritual and organizational approaches to community: Qualitative/quantitative assessments*. Symposium presented at the annual Midwestern Psychological Association, Chicago, IL.
23. **Todd, N. R.** (2010, October). (Discussant). In V. Anderson (Chair). *Methodological approaches to community research: Advances and application*. Symposium presented at the annual Midwest Ecological-Community Psychology Conference, Urbana, IL.
22. **Todd, N. R.** (2009, October). An ethnographic exploration of liberal and conservative religious networks working for social justice. In B. Hidalgo (Chair), *Religious organizations as a nexus for social change*. Symposium presented at the annual Midwest Ecological-Community Psychology Conference, Chicago, IL.
21. Allen, N. E., Javdani, S., & **Todd, N. R.** (2009, June). Hierarchical linear modeling: Applications, strengths, and limitations for the field of community psychology. In L. Jason (Chair), *Innovative methodological approaches to community-based research: Theory and application*. Symposium presented at the Society for Community Research and Action Biennial, Montclair, NJ.

20. **Todd, N. R.** (2009, June). Religious participation and social action: Individual and congregational effects. In **N. R. Todd** (Chair) & B. Kloos (Discussant), *Congregations as mediators of social action: Theory, research and practice*. Symposium presented at the Society for Community Research and Action Biennial, Montclair, NJ.
19. **Todd, N. R.**, Allen, N. E., & Davis, S. (2009, June). Criminal justice archives and coordinating council impact. In N. E. Allen & M. Vargis-Moniz (Chairs), *Coordinating the systems response to family violence: Efforts in Portugal and the United States*. Symposium presented at the Society for Community Research and Action Biennial, Montclair, NJ.
18. **Todd, N. R.**, & Abrams, E. M. (2009, May). Dialectics of whiteness. In S. N. Blair (Chair), *Whiteness*. Symposium presented at the Fifth International Congress of Qualitative Inquiry, Urbana, IL.
17. Spanierman, L. B., & **Todd, N. R.** (2008, March). Contextualizing psychosocial costs of racism to Whites. Paper presented at the International Counseling Psychology Conference, Chicago, IL.
16. Aber, M. S., **Todd, N. R.**, & Duta, U. (2007, June). A case study of grass-roots driven educational reform for racial equity. In S. McMahon (Chair), *Education and social justice*. Symposium presented at the Society for Community Research and Action Biennial, Pasadena, CA.
15. **Todd, N. R.**, Allen, N. E., & Anderson, C. J. (2007, June). But we weren't there from the beginning: Using archives to track changes over time related to council activities. In N. E. Allen (Chair), & B. Berkowitz (Discussant), *Are domestic violence coordinating councils effective vehicles for change? A multi-method, multi-site study of their potential*. Symposium presented at the Society for Community Research and Action Biennial, Pasadena, CA.
14. **Todd, N. R.**, Aber, M. S., & Spanierman, L. B. (2007, May). A constructed White racial reality. In M. Bush (Chair), *Shifting identities*. Symposium presented at the Third International Congress of Qualitative Inquiry, Urbana, IL.
13. **Todd, N. R.**, Hess, J. Z., & Allen, N. E. (2007, May). Utilizing liberal and conservative narratives to promote dialogue. In A. Herrmann (Chair), *Dialogic inquiry*. Symposium presented at the Third International Congress of Qualitative Inquiry, Urbana, IL.
12. **Todd, N. R.**, & Aber, M. (2007, February). White affective responses to reflecting on being White. Poster presentation. Winter Roundtable on Cultural Psychology and Education, New York, NY.
11. **Todd, N. R.**, & Spanierman, L. B., & Aber, M. S. (2007, February). Preliminary development of a White Experiences Questionnaire. Paper presented at the Winter Roundtable on Cultural Psychology and Education, New York, NY.

10. Aber, M., **Todd, N. R.**, & Dutta, U. (2006, October). Competing perspectives on racial disparities in public schooling: Reflections on the roles of race, power and voice. Paper presented at the annual Midwest Ecological-Community Psychology Conference, Saugatuck, MI.
9. Allen, N. E., Lehrner, A., Javdani, S., & **Todd, N. R.** (2006, October). A multi-method, multi-level examination of the effectiveness of family violence coordinating councils. Poster presented at the annual conference of the American Evaluation Association, Portland, OR.
8. **Todd, N. R.**, Spanierman, L. B., Beer, A. M., McClair, V. L., & Kingsbury, W. (2006, August). Costs of racism: A contextual model among White university students. In L. B. Spanierman (Chair) & S. Utsey (Discussant), *Contextualizing Whites' responses to societal racism*. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.
7. **Todd, N. R.**, (2006, March). The challenge of diversity and community: Critical reflections from theology and psychology. Paper presented at the annual meeting of the Christian Association for Psychology Studies, Cincinnati, OH.
6. **Todd, N. R.**, (2005, May). Assessing student perceptions of lecture usefulness: Application of a preliminary scale. Poster presented at the United States Conference on Teaching Statistics, Columbus, OH.
5. Clements, M. L., Fielding, E. D., Klacsmann, A. N., & **Todd, N. R.** (2004, November). Depression, marital dysfunction, and parenting. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
4. **Todd, N. R.**, & Clements, M. L. (2004, November). Where's the kid? Marital quality, child presence, and marital communication. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
3. **Todd, N. R.** (2002, April). Development of a wisdom background measure based on the book of Proverbs. Paper presented at the University of Oklahoma Undergraduate Research Day, Norman, OK.
2. **Todd, N. R.**, & Montague, E. (2000, July). The importance of briefings on shared mental models. Paper presented at the culmination of the Research Experience for Undergraduates, Norman, OK.
1. Montague, E., & **Todd, N. R.** (2000, July). What makes a good briefing? Paper presented at the culmination of the Research Experience for Undergraduates, Norman, OK.

COMMUNITY PRESENTATIONS

4. **Todd, N. R.**, Other Panelists. (2024, February). *Building Religious and Spiritual Communities of Welcome*. Panelist at the Illinois Interfaith Conference, University of Illinois, Urbana-Champaign.
3. **Todd, N. R.** (2022, October). *Discussing LGBTQ Religion, Spirituality, and Inclusive Spaces*. Facilitated a discussion with students from campus-ministry groups. University of Illinois, Urbana-Champaign.
2. Wantland, R. A., & **Todd, N. R.** (2022, February). *What Would It Take? Imagining Interfaith Friendly Communities*. Presented at the Illinois Interfaith Conference, University of Illinois, Urbana-Champaign.
1. **Todd, N. R.** (2019, May). *Jesus Camp*. Facilitated a discussion about the documentary *Jesus Camp* as part of a series sponsored by the McKinley Foundation. Champaign, IL.

MEDIA APPEARANCES AND COVERAGE OF RESEARCH

6. Illinois NPR Community Voices [Interview 2024](#): “Dr. Nathan Todd explains how Christian faith communities become inclusive to LGBTQ+ communities”
5. American Psychological Association [Press Release 2022](#): “Denial of structural racism linked to anti-Black prejudice”
4. University of Illinois News Bureau [Press Release 2020](#): “Opposition to sexual- and gender-minority rights linked to support for Christian dominance”
3. Society for Community Research and Action [Entry Point Feature 2020](#): “Faith, conservatism, and discrimination”
2. Society for Community Research and Action [Entry Point Feature 2019](#): “Is it any of our business? How religious leaders understand and respond to IPV”
1. American Psychological Association [Press Release 2011](#): “Perceived racism may impact Black Americans’ mental health”

REPORTS

Each report is a written document provided to our research partners and collaborators.

26. **Todd, N. R.**, & Nguyễn, D. M. (2024, June 5). *We Exist: Becoming and Being an Open and Inclusive Congregation*. <https://doi.org/10.31219/osf.io/uckh9>. Summary of initial learnings to share with participants, partners, and other religious groups.
25. Lotspeich-Yadao, M. C., II., Chiu, C., Lange, D., **Todd, N. R.**, Campbell, B., Lopez, S., Long, I., Tepede, A., Vahora, M., & Wilcher, K. (2023). *(Re)framing the student veteran: Intersectionality and military-connected student services at the University of Illinois*. Report Presented to the Chez Veterans Center, Urbana, Illinois.

24. Griffin, B., & **Todd, N. R.** (2022, October). *First Year Longitudinal Study: Diversity, Equity, & Inclusion @ UIUC eText Report 2021*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
23. Griffin, B., & **Todd, N. R.** (2022, October). *First Year Longitudinal Study: End of Year 2 Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity, & Inclusion, Champaign, IL.
22. **Todd, N. R.**, & Yi, J. (2021, July). *First Year Longitudinal Study: I-Connect Report*. Presented to the Office of Inclusion & Intercultural Relations, Urbana, IL.
21. Yi, J., & **Todd, N. R.** (2021, June). *First Year Longitudinal Study: Trajectory Across First Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
20. Yi, J., & **Todd, N. R.** (2021, June). *First Year Longitudinal Study: End of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
19. Yi, J., & **Todd, N. R.** (2021, June). *First Year Longitudinal Study: Middle of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
18. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Diversity, Equity, & Inclusion @ UIUC eText Report 2020*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
17. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Beginning of Year Friendships Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
16. Yi, J., & **Todd, N. R.** (2021, May). *First Year Longitudinal Study: Beginning of Year Report*. Presented to the Office of the Vice Chancellor for Diversity, Equity & Inclusion, Champaign, IL.
15. Boeh Bergmann, B. A., **Todd, N. R.**, Blevins, E., & Yi, J. (2020, August). *Guide to Data Management and Analysis for the Online Survey I-Connect Reports*. Presented to the Office of Inclusion & Intercultural Relations, Urbana, IL.
14. Boeh Bergmann, B. A., **Todd, N. R.**, Yi, J., & Blevins, E. (2020, August). *2020 I-Connect Report: Online Survey Results*. Report presented to the Office of Inclusion & Intercultural Relations, Urbana, IL.

13. Yi, J., **Todd, N. R.**, Gold, A., Blevins, E., & Boeh Bergmann, B. (2019, October). *2019 I-Connect Report: Online Survey Results*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
12. Yi, J., **Todd, N. R.**, Boeh, B. A., & Blevins, E. (2019, September). *2019 I-Connect Report: In-Session and Facilitator Surveys*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
11. Boeh, B. A., Yi, J., & **Todd, N. R.** (2018, July). *2018 I-Connect Report: Online Survey Results*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
10. Yi, J., Boeh, B. A., & **Todd, N. R.** (2018, June). *2018 I-Connect Report: In-Session and Facilitator Surveys*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
9. **Todd, N. R.**, Yi, J., & Boeh, B. A. (2017, September). *2017 I-Connect Report*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
8. **Todd, N. R.**, & Boeh, B. A. (2016, June). *2016 I-Connect Report*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
7. **Todd, N. R.**, & Boeh, B. A. (2015, November). *Addendum to the 2015 I-Connect Report*. Report of student surveys presented to Ross Wantland and the Office of Inclusion & Intercultural Relations, Urbana, IL.
6. **Todd, N. R.**, Heller, W., & Mekawi, Y. (2015, September). *Initial Reflections: Faculty Survey about University Diversity Initiatives*. Report of faculty survey presented to *Diversity Realized at Illinois Through Visioning Excellent* committee, Champaign, IL.
5. **Todd, N. R.** (2014, November). *Congregational Survey Results*. Report of congregational survey presented to a local religious congregation, Urbana, IL.
4. **Todd, N. R.** (2010, November). *Christian Mercy and Justice Network: Preliminary Reflections*. Report presented to the Christian Mercy and Justice Network, Champaign, IL.
3. **Todd, N. R.** (2010, October). *Champaign-Urbana Interfaith Alliance: Preliminary Reflections*. Report presented to the Champaign-Urbana Interfaith Alliance, Urbana, IL.
2. Allen, N. E., Anderson, C. J., Newman, D., Lehrner, A., Larson, S., Javdani, S., Rana, S., **Todd, N. R.**, Walden, A., & Davis, S. (2009). *Coordinating the Criminal Justice Response to Intimate Partner Violence: The Effectiveness of Councils in Producing*

Systems Change. National Institute of Justice. Technical report submitted to National Institute of Justice.

1. Allen, N. E., & Todd, N. R. (2007). *Orders of Protection and Arrest Data: Preliminary Reflections*. Report prepared for the Steering Committee of the Illinois Family Violence Coordinating Council, Springfield, IL.

PROFESSIONAL SERVICE

Chair, Search committee for the incoming Editor of the *American Journal of Community Psychology*. 2023.

Member, SCRA Book Series Advisory Board: 2018-2024

Mentor, SCRA Research Scholars: 2019-current

Midwest Regional Coordinator: Society for Community Research and Action, 2011-2014

Faculty Mentor, graduate student lunch at SPSSI Biennial Conference, Portland, OR, 2014

Faculty Mentor, hosted mentoring session title, “Creating a Research Agenda” at the Society for Community Research and Action Biennial, Virtual Conference, June 2021.

Associate Editor

American Journal of Community Psychology 2020 - 2024

Member, Editorial Board

Social Issues and Policy Review 2023 – present

Journal of Community Psychology 2017 - 2023

Journal of Diversity in Higher Education 2021 - 2023

American Journal of Community Psychology 2018 - 2020

Journal of Counseling Psychology 2015 - 2018

Ad-Hoc Grant Reviewer

John Templeton Foundation 2018

Ad-Hoc Journal Reviewer

Affilia: Journal of Women and Social Work

American Journal of Community Psychology

American Psychologist

Collaborations: A Journal of Community-Based Research and Practice

Cultural Diversity and Ethnic Minority Psychology

Equity & Excellence in Education

Ethnic and Racial Studies

Group Processes & Intergroup Relations

Identity

Multicultural Perspectives
New Ideas in Psychology
Journal for the Scientific Study of Religion
Journal of Abnormal Psychology
Journal of Community & Applied Social Psychology
Journal of Community Psychology
Journal of Counseling Psychology
Journal of Diversity in Higher Education
Journal of GLBT Family Studies
Journal of Homosexuality
Journal of Human Development and Capabilities
Journal of Urban Affairs
New Ideas in Psychology
Personality and Social Psychology Bulletin
Psychology of Religion and Spirituality
Psychology of Violence
Review of Religious Research
Socius: Sociological Research for a Dynamic World
Social Justice Research
Social Problems
Sociological Perspectives
Sociology of Religion: A Quarterly Review
The Counseling Psychologist
The Journal of Social Psychology
Youth & Society

Ad-Hoc Book Reviewer

Oxford University Press

Ad-Hoc Conference Reviewer

APA Conference: SCRA Program
MPA Conference: SCRA Program
SCRA Biennial Conference
SPSSI Conference
APA Conference: SPSSI Program

UNIVERSITY SERVICE

Clinical-Community Program Area

- **Qualification Exam Coordinator** for Clinical-Community program area, 2022-present
- **Chair**, Faculty search for Clinical-Community program area, 2022-2023
- **Chair**, Coordinated the process of DCT selection for Clinical-Community program, 2022
- **Chair**, Ad-hoc Search Committee for 25% Joint Appointment, 2021
- **Chair**, Diversity, Equity, Inclusion (DEI) Workgroup on Program Admissions, 2021
- **Coordinator**, First year course sequence for Clinical-Community program, 2019-2023
- **Member**, Clinical-Community Program Diversity and Inclusion Committee, 2017-2019

- **Member**, Lee N. June Diversity Leader Selection Committee, 2017 – 2019
- **Co-Chair**, Clinical-Community Admissions Committee, 2014-2018; 2022-present
- **Member**, Clinical-Community Awards Committee, 2015-2016, 2018, 2023
- **Member**, Search Committee, Psychological Services Center Director, 2016-2017
- **Mentor**, University of Illinois Summer Pre-Doctoral Institute, 2015
- **Member**, Search Committee for the Psychological Services Center Assistant Director for Outreach, 2014-2015
- **Member**, Clinical-Community Admissions Committee, 2013-present

Psychology Department

- **Director**, Graduate concentration in Ecological Community Psychology, 2022-present
- **Chair**, Created and received approval for a new graduate concentration in Ecological Community Psychology, 2020-2022
- **Member**, Appeals Hearing Committee for one case, 2019
- **Reviewer**, Undergraduate thesis to determine distinction, 2014, 2015, 2018
- **Member**, Department's IT Advisory Committee, 2017-present
- **Panelist**, Undergraduate Honors Seminar panel on graduate school, March 2014

College of LAS

- **Member**, LAS General Education Committee. Fall 2021 – Spring 2023

University

- **Member**, Campus Climate Assessment Initiative Steering Committee. 2022-present
- **Reviewer**, Center for Social and Behavioral Science Small Grant Program, 2022 – present
- **Member**, DRIVE (Diversity Realized at Illinois through Visioning Excellence), 2020-present
- **Research Consultant and Collaborator**, Office of the Vice Chancellor for Diversity, Equity & Inclusion (OVCDEI). In collaboration with my OVCDEI partner Ross Wantland, we conducted a two-year longitudinal project where we collected data from first-year undergraduate students to better understand the impact of campus diversity programming and student experiences related to DEI more generally. 2020-2022
- **Member**, Office of Inclusion and Intergroup Relations Diversity and Social Justice Education Advisory Committee, University of Illinois Urbana-Champaign. 2016-2017
- **Reviewer**, Illinois Campus Research Board proposals, 2018 – present
- **Research Consultant**, Office of Diversity and Social Justice Education, University of Illinois Urbana-Champaign. Consulting to understand the impact of a required diversity and inclusion workshop for all first-year and transfer students. Our involvement includes refining research design and assessment materials, analyzing results, and providing reports of findings. 2015-2021
- **Research Consultant**, Diversity Realized at Illinois through Visioning Excellence (DRIVE) and the Office of Diversity, Equity, and Access (ODEA). University of Illinois Urbana-Champaign. Consulting to understanding effectiveness of efforts to enhance diversity in faculty hiring. 2014-2020

- **Research Consultant**, Illinois Leadership Center. University of Illinois Urbana-Champaign. Providing research consultation to analyze data related to student participation in campus clubs and activities and how such participation related to promoting intercultural discussions and social change behaviors. 2015-2018

UNIVERSITY AND COMMUNITY PARTNERSHIPS

2020 – 2023	Office of the Vice Chancellor for Diversity, Equity & Inclusion , University of Illinois at Urbana-Champaign. Consulting to understand the impact of diversity programming and student experiences on campus related to DEI.
2015 – 2021	Office of Diversity and Social Justice Education , University of Illinois at Urbana-Champaign. Consulting to refine assessment materials for undergraduate diversity workshops.
2015 – 2020	Salt & Light Ministries , University of Illinois at Urbana-Champaign. Consulting to help develop a logic model and assessment plan for organizational initiatives.
2015 – 2018	Illinois Leadership Center , University of Illinois at Urbana-Champaign. Providing research consultation to analyze data related to student spirituality and the promotion of intercultural discussions and inclusion.
2014 – 2020	Diversity Realized at Illinois through Visioning Excellence (DRIVE) , University of Illinois at Urbana-Champaign. Serving as a research consultant to the DRIVE committee on efforts to enhance diversity in faculty hiring.
2014 – 2015	Congregational Consultation , University of Illinois at Urbana-Champaign. Conducting data-based consultation with local religious congregations to inform decision making and congregational practice.
2011 – 2014	Longitudinal Examination of the Vincentians in Action Program , DePaul University. Consultant to a university-sponsored service program to refine assessment materials and conduct longitudinal assessment.
2008 – 2010	Ethnography in Religious Social Justice Interfaith Groups , University of Illinois at Urbana-Champaign. Conducted ethnographic research with two religious interfaith groups to understand their social justice involvement. <i>Faculty Supervisor: Michael Kral, Ph.D.</i>
2005 – 2007	Promoting Education Equity in Local Schools , University of Illinois at Urbana-Champaign. Developed and executed community based research and participation to promote racial equity in the local schools.

Faculty Supervisor: Mark Aber, Ph.D.

2005 – 2006

Community Intervention Research for Intimate Partner Violence, University of Illinois at Urbana-Champaign. Conducted community based research and program evaluation regarding intimate partner violence.
Faculty Supervisor: Nicole Allen, Ph.D.

TEACHING EXPERIENCE

Faculty Supervisor, University of Illinois at Urbana-Champaign

- Child Assault Prevention Education (PSYC 340/341): 2014-2016
 - This community-based projects course consisted of undergraduate students doing prevention education in schools, supervised by a local community partner. The undergraduate students also participated in a weekly didactic course taught by the graduate student I supervised. Thus, students had direct service experience along with classroom-based instruction.
- Child/Adolescent Internship: Cunningham Children’s Home (PSYC 340/341): 2017-2018, 2023-2024
 - This community-based projects course consisted of undergraduate students doing work within Cunningham Children’s Home, receiving supervision from their staff. The undergraduate students also participated in a weekly didactic course taught by the graduate student I supervised. Thus, students had direct service experience along with classroom-based instruction.
- Diversity Seminar for Clinical-Community Program (PSYC 575): 2014-2015, Fall 2021
- Clinical-Community Brown-Bag Seminar (PSYC 598 CC): 2014-2015, Spring 2022
- Community Brown-Bag Seminar: (PSYC 598 CPS): 2015-2019, 2020-2022
- Introduction to Community Psychology: (PSYC 239): 2017-2019, 2020-present

Research Methods in Clinical-Community Psychology (563), University of Illinois at Urbana-Champaign. Graduate course focused on research methods in psychology.

Individuals and Communities in Context (545), University of Illinois at Urbana-Champaign. Graduate course focused on liberation, ecological models and methods, and health equity.

Ecological and Social Approaches to Human Behavior and Intervention (532), University of Illinois at Urbana-Champaign. Graduate course that introduces students to the field of community psychology with a focus on ecological approaches to research and applied work.

Psychology of Religion and Spirituality (308), University of Illinois at Urbana-Champaign
Undergraduate survey course in the psychology of religion and spirituality.

Hierarchical Linear Modeling, DePaul University
One quarter course in graduate statistics on the topic of hierarchical linear modeling.

Multivariate Statistics, DePaul University

One quarter course in graduate multivariate statistics.

Advanced Statistics II: Regression, DePaul University

One quarter course in graduate statistics with a focus on regression.

Research Methods I, DePaul University

One quarter course in undergraduate research methods.

Statistical Methods I and II: Instructor, University of Illinois at Urbana-Champaign

Two semester course in graduate sequence offered by the psychology department.

Content includes foundational concepts, regression, ANOVA, categorical data analysis, and non-parametric methods. Fall 2009, Spring 2010.

Basic and Intermediate Research Methods: Teaching Assistant, Fuller Theological Seminary

Two quarter course in graduate sequence covering regression and ANOVA, September 2003 – March 2004.

Faculty Supervisors: Mari L. Clements, Ph.D., & David C. Atkins, Ph.D.

Introduction to Statistics: Instructor and TA, University of Illinois at Urbana-Champaign

Teaching assistant in Fall 2004 and Instructor Spring 2005 for undergraduate statistics course offered by the psychology department.

Faculty Supervisor Spring 2005: Jesse Spencer-Smith, Ph.D.

Faculty Supervisor Fall 2004: Larry Hubert, Ph.D.

Student Supervisor Fall 2004: Bethany Wotal

Introduction to Community Psychology: Instructor, University of Illinois at Urbana-Champaign

Prepared and delivered presentations for two classes of 60 undergraduate students, composed exams and other class assignments, Fall 2008, Spring 2009.

Faculty Supervisor: Nicole Allen, Ph.D.

Diversity Seminar: Co-Coordinator, University of Illinois at Urbana-Champaign

Organized, invited speakers, and facilitated discussions for the Clinical/Community Division's Diversity Seminar, Fall 2005, Spring 2006.

Social Issues Group Dialogues: Dialogue Facilitator, University of Illinois at Urbana-Champaign

Designed and delivered a seven-week curriculum, facilitated dialogues, and graded papers for this undergraduate dialogue class of 15 students.

Supervisor: Joe Minarik, MSW, MPP

PROFESSIONAL AFFILIATIONS

Society for Community Research and Action (SCRA: APA Division 27)

MEMBER OF DISSERTATION COMMITTEES

University of Illinois at Urbana-Champaign

1. James Brooks
2. Emily Dworkin
3. Yara Mekawi
4. Natalie Watson
5. Tuyet-Mai Ha Hoang
6. Brett Boeh Bergmann (Chair)
7. Camarin Meno
8. Jonathan Bystrynski
9. Kristin Godlin
10. Kenzhane Pantin
11. Jacqueline Yi (Chair)
12. Emily Blevins (Chair)
13. Julia Spielmann
14. Hope Holland
15. Allyson Blackburn
16. Chelsea Birchmier
17. Aggie Rieger
18. Danyelle Dawson

External Committees

1. Timothy Hanna, Candidate in Pastoral Counseling at Loyola University Maryland
2. Jennifer Hosler, Candidate in Department of Psychology at University of Maryland Baltimore County

DePaul University

1. Liezl Alcantara
2. Christopher Beasley
3. Nancy Bothne
4. Adia Gooden
5. Jaclyn Houston-Kolnik (Chair)
6. Bronwyn Hunter
7. Charlynn Odahl-Ruan (Chair)
8. William Martinez
9. Elizabeth McConnell
10. Michele Morgan

MEMBER OF MASTER'S THESIS COMMITTEES

University of Illinois at Urbana-Champaign

1. Rachel Leipow
2. Yara Mekawi
3. Jonathan Bystrynski
4. Brett Boeh (Chair)
5. Jacqueline Yi (Chair)

6. Emily Blevins (Chair)
7. Hope Holland
8. Andi Lee
9. Morgan Stutts

DePaul University

1. Todd Bottom
2. Saidah Chambers
3. Jaclyn Houston (Chair)
4. Genevra Jones
5. Andrew Martinez
6. Elizabeth McConnell (Chair)
7. Charlynn Odahl-Ruan (Chair)
8. Rachael Suffrin (Chair)